Phonological/ Phonemic Awareness	Phonological Decoding	Processing Speed	Orthographic Mapping	Rapid Automatic Naming	Auditory Working Memory	Retaining Rote Information
Breaking apart words into syllables Only audible /k/a/p/ Hear and manipulate sounds	Matching letters to sounds "S" makes the ssssss sound Ability to bring the sounds with the symbols (in this case the alphabet) If we say the sound 's' would you call it out as the letter "s"	Time it takes a person to do a mental task Cognitive ability	Ability to represent a printed word in memory and then to access the whole word pattern, a single letter, or letter cluster in that representation	How quickly a student can name aloud objects, pictures, colors, or symbols	Identify letter sounds and blend them in accurate sequence so that fluent reading can occur	Remembering information such as the times tables, months of the year, sight words, new vocabulary words, and names

The Basics of Dyslexia

LAUSD 2019-2020

Handout #3